**La Porte JH-Social Skills-Outreach Learning**

**May 4th to May 8th, 2020**

**Behavior Support Program-Social Skills-Respect**

Week of Monday, May 4th, 2020

Ms. Trotta
htrotta@lpisd.org

**Office Hours:**

8:00-10:00
11:00-1:00
3:00-4:00

Tuesday-Thursday

**Resources:**

Review all resources in the TEAMS file folder.

**Objective:**

We will build our social skills by understanding how to give and show respect effectively by reading a scenario and relating it to our personal experiences.

**TEKS:**

7A: Analyze positive and negative relationships that influence individual and community health such as families, peers, and role models.
8A: Explain the role of media and technology in influencing individuals and community health such as watching television or reading a newspaper.
11C: Describe strategies to show respect for individual differences.

**Activities:**

**Warm up:**

Have you ever watched a tv show were the audience laughed at something that you didn't find funny?

You receive media messages every day. These messages are on TV, the Internet, the radio, and in newspapers and magazines. With so many messages, it is important to know how to evaluate them. Evaluating media messages means being able to judge the accuracy of the message. Read and think about the scenario below.

Elisa and her brother Brett love watching the TV show *Happy Family*. The two teenage characters on the show get into trouble a lot, and their parents are always yelling at them. Elisa and Brett think it is funny when this happens. The best part of the show is when the teens talk their parents out of punishments. Despite all the trouble the teens cause, the show always ends with everyone being happy and laughing. Elisa and Brett wish that their family was like the family on the show.

**Lesson Activities:**

After reading the scenario about Elisa and Brett answer the following questions:

1. What audience is *Happy Family* trying to appeal to?
2. What values are projected by the behaviors of the characters on *Happy Family*?
3. How realistic are the interactions between the characters on *Happy Family*?
4. Think about a TV show you like to watch. How do the characters on the show behave toward each other? Is their behavior like the behavior of people around you? Explain.

# What is Respect?




**Closing Activity/Exit Ticket:**
On a piece of notebook paper write down one reflection of a time when you were in a situation where you showed or were given respect. How did you handle it? How did it make you or the other person feel?

**Academic/Instructional Support:**
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8:00-10:00
11:00-1:00
3:00-4:00
Tuesday-Thursday

Teacher support will be provided through the chat and video features within TEAMS. Lesson discussion will be on an individual basis via scheduled meeting each week in TEAMS. Email is provided if you need support after the office hours. Please practice patience if email contact is a slower process during this time.

**Assignment Submission/Communication:**
TEAMS will be our platform for discussion and questions regarding the lessons at any time during the week. All assignments will need to be submitted by 12:00 pm (noon) on Thursday each week.
Teacher support will be provided through the chat and video features within TEAMS. Lesson discussion will be on an individual basis via scheduled meeting each week in TEAMS. Email is provided if you need support after the office hours. Please practice patience if email contact is a slower process during this time.

**Participation:**
Your participation will be used for attendance purposes. Please make sure that you are checking in with any questions, concerns, or comments using our TEAMS page.

