8th grade Technology Applications Week of *May 4-May 8, 2020.*

Teacher: Mr. Gary So
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Feel free to contact me by e-mail or phone with any questions.

Previous Lessons:
Last week, we completed the unit on PowerPoint fundamentals.

Link to Teams Folder
Teams - 2nd Period
Teams - 3rd Period
Teams - 4th Period
Teams - 5th Period
Teams - 7th Period
Link to: (*Resources*).
Typing.com
(Clever Login) - code.org

Objectives

Objective:
I Can:
- Apply basic concepts used in computer programming and computer language.
- Create a program to complete an image using sequential steps.
- Break complex shapes into simple parts.
- Explain how new technologies lead to the disappearance of old technologies.

Activities

Go to **Teams**. Daily work will be grouped into single assignments in Teams with the date as the title (ex: Wednesday, March 25 Activities).

Wednesday, April 29

1. **Warm Up** – Typing.com
2. **Code.org –** log on via Clever
Complete the 5th programming lesson titled "Creating Art with Code".
Refer to the screenshots to help understand the block sequences.
3. **Writing Prompt (Forms)**.

Academic/Instructional Support

Schedule: Begin and work on assignments on Wednesdays for 1.5 hours. **Office Hours:** **Tuesdays 1:00-3:00pm** **Thursdays 1:00-3:00pm**	Teacher Support - TEAMS (*Guidelines for how the teacher/team will support the student.* *Office hours, email addresses)* • You may message Mr. So in the "Posts" section of Teams if you have a question that you think may be beneficial for the entire class. • Mr. So will also join you in a meeting on TEAMS to help you directly if needed. • Feel free to email Mr. So anytime: sog@lpisd.org

To Be Graded

What online tutorials will the student complete on *Learning.com*?
1. None. Please catch up on incomplete tutorials. The last tutorial students should have finished is titled "Hardware & Software Fundamentals: Networking"

What assignments will the student submit on *Code.org*?
1. Creating Art with Code

    Due By: Monday, May 11th at 8:00am

How will your work be assessed?
1. The student finished one coding lesson in code.org
2. The student's writing prompt includes an introductory, body, and conclusion paragraph, and presents coherent ideas with supporting details.