May 18th to May 22nd, 2020

Behavior Support Program-Health-Coping 1		
Week of Monday, May 18 th , 2020		
Ms. Trotta		
htrotta@lpisd.org		
Office Hours:		
8:00-10:00		
11:00-1:00		
3:00-4:00		
Tuesday-Thursday		
Resources:		
Review all resources in the TEAMS file folder.		
Objective:		
We will build our social skills by understanding coping skills when faced with setback, disappointments, or		
other issues by reading a scenario, reflecting, and relating it to our personal experiences.		
TEKS:		
10B: Identify and describe the application of effective coping skills		
11B: Demonstrate strategies for coping with problems and stress		
11E: Describe the effects of stress on personal and family health		
Activities:		
Warm up:		
At times, everyone faces setbacks, disappointments, or other troubles. To deal with these problems, you		
must learn how to cope. Coping is dealing with problems and emotions in an effective way. Using what you		
know about coping skills read and think about how you would feel or react in this situation?		
Derek's mother has cancer. She has been receiving treatment for a year now. Sometimes, she seems to get better, but other times she seems to be very sick. Derek's mother remains hopeful that she will be cured and tries to keep Derek and his brother cheerful. But Derek is very worried about her. He has trouble sleeping at night and struggles with many different emotions.		
Lesson Activities:		
The 5 Steps of Coping Skills		
1. Identify the problem		
2. Identify your emotions		
3. Use positive self-talk		
4. Find ways to resolve the problem		
5. Talk to others to receive support		



After reading the scenario about Sophie and Faith answer the following questions:

- 1. What are some of the emotions that Derek may be feeling?
- 2. How can positive self-talk help Derek cope with his problem?
- 3. Other than Derek's family members, who can Derek speak with to receive support?
- 4. Think about a time when you faced a difficulty problem. How did you cope with the problem?

Closing Activity/Exit Ticket:

On notebook paper think and dot down a time when you used positive self-talk to help you through a situation.

What Can.I	Say To Myself?
Instead of	Try thinking
·I'm not good at this.	• What am I missing?
·I'm awesome at this.	· I'm on the right track!
·I give up.	• I'll use some of the strategies we've learned.
• This is too hard.	 This may take some time and effort.
·I can't make this any better.	· I can always improve, so I'll keep trying.
• I just can't do math.	· I'm going to train
·I made a mistake.	• Mistakes help me to
•She's so smart. I will never be that smart.	learn better. • Im going to figure out how she does it so I can try it!
· It's good enough.	· Is it really my best work?
• Plan A didn't work.	· Good thing the alpha- bet has 25 more letters!

Academic/Instructional Support:

Ms. Trotta htrotta@lpisd.org Office Hours: 8:00-10:00 11:00-1:00 3:00-4:00

Tuesday-Thursday

Teacher support will be provided through the chat and video features within TEAMS. Lesson discussion will be on an individual basis via scheduled meeting each week in TEAMS. Email is provided if you need support after the office hours. Please practice patience if email contact is a slower process during this time.

Assignment Submission/Communication:

TEAMS will be our platform for discussion and questions regarding the lessons at any time during the week. All assignments will need to be submitted by 12:00 pm (noon) on Thursday each week.

Teacher support will be provided through the chat and video features within TEAMS. Lesson discussion will be on an individual basis via scheduled meeting each week in TEAMS. Email is provided if you need support after the office hours. Please practice patience if email contact is a slower process during this time.

Participation:

Your participation will be used for attendance purposes. Please make sure that you are checking in with any questions, concerns, or comments using our TEAMS page.