

**La Porte Junior High College and Career Readiness Outreach**  
**Learning May 18-22, 2020**

*College and Career Readiness* **Week of May 18-22, 2020**

**Teacher:** Carrie Flynn  
If there are any questions, please  
feel free to email me at:  
[flynnnc@lpisd.org](mailto:flynnnc@lpisd.org)

Link to TEAMS Folder →

[2nd Period](#)  
[3rd Period](#)  
[4th Period](#)  
[5th Period](#)  
[7th Period](#)

## Objectives

Objective / I Can:

- Identify the impact of positive affirmation on self-esteem.
- Identify the difference between assertive, aggressive, and passive responses.

## Activities

Student Activities:

Go to Teams Folder and complete 5/18-5/22 Warm up

Go to [Teams Folder](#). Look for the assignment: Assertive, Aggressive and Passive

1. Open the Assertive, Aggressive and Passive document
2. Follow the directions
3. Close the document
4. Click Turn In

Go to [Teams Folder](#). Look for the assignment: Positive Affirmation

1. Open the Positive Affirmation document
2. Follow the directions
3. Close the document
4. Click Turn In

## Academic/Instructional Support

### Schedule

Teacher Support – TEAMS & Email: [flynnc@lpisd.org](mailto:flynnc@lpisd.org)

Students need work on this between Monday 5/18 and Friday 5/22 @ 8am. It should take 2 hours to complete.

### Office Hours

Any questions about the assignment please join me in a meeting on TEAMS and I can help you out. My office hours are posted below.

Tuesday: 1-3pm  
Thursday: 9-11 am

## To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Click Turn in on the TEAMS assignment once the document has been completed
2. Students will receive a grade for each assignment

When is it due? Monday 5/22 by Midnight

What assignments will the student submit?

1. Assertive, Aggressive and Passive (in TEAMS)
2. Positive Affirmation (in TEAMS)

How will it be submitted?

TEAMS