

La Porte Junior High Outreach Learning
April 20 – April 24, 2020

8th Grade ELA Week of April 20, 2020

Teacher/Team:

If there are any questions, please feel free to email me at:

swainp@lpisd.org

or call/text me @ 832-479-7758

Previous Lessons:

Week 1 – March 25-27 – *Bronx Masquerade*, Read and CYU

Week 2 – March 30 – April 3 – *Bronx Masquerade*: Review and Selection QUIZ, Self-Portrait

Week 3 April 6-9th – *My Summer Scooping Ice Cream*: questions and written response

Week 4 – World War 2 Videos, Read, Analysis Questions - “*The Night Before the Invasion*”

Link to: (Resources):

[HMH Ed](#) (use Chrome)

TEAMS:

[2nd Period](#)

[3rd Period](#)

[4th Period](#)

[5th Period](#)

[6th Period](#)

[7th Period](#)

Objectives:

Day 1

I can establish purpose for reading assigned and self-selected texts.

I can generate questions about text before, during, and after reading to deepen understanding and gain information.

Day 2

I can demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.

I can analyze how playwrights develop dramatic action through the use of acts and scenes.

TEKS: 8.5A, 8.5B, 8.8A, 8.8C

Activities:

La Porte Junior High Outreach Learning

April 20 – April 24, 2020

Go to your **Teams Folder** and look for the **Week 5** assignment:

WATCH the Intro VIDEO for EACH Day:

Day 1 [Day 1 Instructions](#)

1. Watch the Video [Anne Frank Intro Video](#)
2. Read the information on the website that follows the video.
3. [Who was Anne Frank Quiz](#) over the reading.

Day 2 [Day 2 Instructions](#)

1. Review Elements of Drama [Drama Review](#)
2. Read and annotate *The Diary of Anne Frank*: Act 1 Scene 1 in [HMH ED Log In](#) . If you listen to it, the audio uses different voices. Be sure to highlight the text and answer the questions in all boxes in complete sentences.
3. Go back to TEAMS, Click Scene 2 Synopsis and read/watch it.
4. Once you have finished, just press Turned In on TEAMS.

Academic/Instructional Support:

Schedule:

Support:

Office Hours

ELA assignments are intended to be completed by Monday of the following week.

I will be available to respond to questions or concerns via TEAMS/EMAIL/PHONE between 8am and 4pm daily. I will also be available for video conferencing from 8am to 12pm Monday through Friday.

To Be Graded

Day 1 – Form over video and reading – turn in on [TEAMS](#)

Day 2 – Annotations in Act 1 Scene 1 for *The Diary of Anne Frank* – submit in [HMH](#)

All Assignments are due Monday, April 20, 2020 by 8:00am.