

La Porte Junior High ELA Outreach Learning
April 6-10, 2020

8th Grade ELA Week of April 6, 2020

SWAIN / ELA:

If there are any questions,
please feel free to email me at:

swainp@lpisd.org

or call/text me @ 832-479-7758 (it will say from Pinehurst, TX)

Previous Lessons:

Week 1 – March 25-27 – *Bronx Masquerade*, Read and CYU

Week 2 – March 30 – April 3 – *Bronx Masquerade*: Review and Selection
QUIZ, Self-Portrait

Link to: (*Resources*).

[HMH Ed](#) (use Chrome)

TEAMS:

[2nd Period](#)

[3rd Period](#)

[4th Period](#)

[5th Period](#)

[6th Period](#)

[7th Period](#)

Objectives

Objective:

I can read and analyze text to identify and explain theme.

I can use text evidence to support my response.

TEKS: 8.5G, 8.6C, 8.7A, 8.9A

Activities

Go to your **Teams Folder** and look for the **Week 3** assignment:

WATCH the Intro VIDEO first in TEAMS. [Week 3 Instructions](#)

Wednesday, April 8th (Day 1)

PART 1

1. Read the selection in [HMH Ed](#) (use Chrome) assignments: *My Summer Scooping Ice Cream*- read the story, as many times as you want!
2. You will add 2 sticky notes as you read. - To add sticky notes – Scroll over a portion of text, choose a color, and click “add note.”
 - **Sticky note 1:** Make one Connection to the text using the sentence: “I connect to this text because it reminds me of _____.” Put the sticky next to the section that you connect to.
 - **Sticky note 2:** Label a sentence in the story with one of the following: **Imagery or metaphor**
3. Complete the writing assignment in **TEAMS** on the word document: “My Summer of Scooping Ice Cream”: Written Response

PART 2

4. Complete the selection questions using the link to forms in **TEAMS**.

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Academic/Instructional Support

Schedule:

ELA assignments are intended to be completed on Wednesdays and Fridays.

Support:

I will be available to respond to questions or concerns via TEAMS/EMAIL/PHONE between 8am and 4pm daily. I will also be available for video conferencing from 8am to 12pm Monday through Friday.

Office Hours

To Be Graded

Assignment for students to submit to TEAMS Folder:

Wednesday, April 8th (Day 1)

PART 1

1. Read the selection in your [HMH Ed](#) (use Chrome) assignment: *My Summer Scooping Ice Cream* with [2 Sticky Notes](#).
2. Complete the [writing assignment](#) on the word document: "My Summer of Scooping Ice Cream": Written Response – submit in your TEAMS assignment.

PART 2

3. Complete the [selection questions](#) using the link to forms. To demonstrate evidence of reading, turn in the assignment through FORMS. (Office 365)

All work is due on Monday, April 13th by 8:00AM.

What assignments will the student submit?

Day 1.

PART 1: "My Summer of Scooping Ice Cream" Written assignment and Sticky Notes– complete and turn in using the word document in the TEAMS assignment.

PART 2: "My Summer of Scooping Ice Cream" Questions – complete and turn in using FORMS