

(LPJ) (Social Studies) April 6-10th 2020

(8th grade Social Studies) Week of April 6th-10th)

Teacher/Team: **Self**

If there are any questions, please feel free to email me/us at

Selfa@lpisd.org
281-782-7925

Link to: [8th Grade U.S History Team](#)

Link to:

Email me @: Selfa@lpisd.org

Students, once again I am very proud of how hard you have been working. We've noticed that some students seem overwhelmed with the amount of work that we are trying to navigate and so as a courtesy to our students we are extending the assignments that were due on the 3rd of this week to become due on the 14th. I am also attaching a document with some video's/clips/movies you can watch if you wish to earn some extra credit.

If you are wishing to receive extra credit you must follow the below steps:

- 1) **Choose from one of the approved choices**
- 2) **Post a brief response or take away from the content in the posts section on the team's page.**
- 3) **Responses must be 5 complete sentences**

Objectives

Objective / I Can:

- I can analyze the causes of the Civil War to include Compromise of 1850, Fugitive Slave Act, Harriet Beecher Stowe's *Uncle Tom's Cabin*, Kansas-Nebraska Act, John Brown, Bleeding Kansas, and Election of Abraham Lincoln.

Activities

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Student Activities: (Resources, videos for students to use.)

In case the below links do not work:

Go to [Teams Folder and look for files, select class materials \(You will not be able to alter assignments here\)](#). Look for the assignment:

April 1, 2020

1. Aggie Puckett Marker notes Part 2 : <https://youtu.be/sTZWVDKiACc>

---- Use colored pencils, markers but you may use pens or a pencil if you do not have any colored ones.

----YOU **MUST** PUT YOUR **NAME** (IN PEN OR MARKER) AT THE TOP OF YOUR PAPER. YOU **MUST** PUT A CIRCLE AROUND YOUR NAME!!!!

-----**You will take a picture(s) using cell phone (or electronic device) of notes and upload in TEAMS**

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2. Watch Compromise of 1850 video: https://youtu.be/j_Bra5yBh6M
----Answer questions as a FORMS Quiz [Compromise of 1850 Quiz](#)
3. Watch Fugitive Slave Act video: <https://youtu.be/CcOiHGGGg9A>
----Answer questions as a FORMS Quiz [Fugative Slave Law Quiz](#)
4. Watch Harriet Beecher Stowe video: <https://youtu.be/DJaUccnqUl8>
----Answer questions as a FORMS Quiz [Unlce Toms Cabin Quiz](#)
5. Open DBQ Part 2 in TEAMS.
6. DBQ Part 2-Uncle Tom's Cabin, Fugitive Slave Act - read or look at the pictures and answer the questions
7. Upload DBQ Part 2 into Teams (assignment will be in your class period folder).

April 3, 2020

1. Aggie Puckett Marker notes Part 3: <https://youtu.be/etBTARnsg44>
---- Use colored pencils, markers but you may use pens or a pencil if you do not have any colored ones.
----YOU **MUST** PUT YOUR **NAME** (IN PEN OR MARKER) AT THE TOP OF YOUR PAPER.
YOU **MUST** PUT A CIRCLE AROUND YOUR NAME!!!!
-----**You will take a picture(s) using cell phone (or electronic device) of notes and upload in TEAMS**
2. Watch Kansas-Nebraska Act video: <https://youtu.be/oWww0YIf-JE>
----Answer questions as a FORMS Quiz
[Kansas Nebraska Act Quiz](#)
3. Watch John Brown video: <https://www.youtube.com/watch?v=FlorHCv5QDs>
----Answer questions as a FORMS Quiz [John Browns Raid Quiz](#)
4. Watch Bleeding Kansas video: <https://youtu.be/6CeMt6N0DuU>

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----Answer questions as a FORMS Quiz [Bleeding Kansas Quiz](#)

5. Open DBQ Part 3 in TEAMS.

6.DBQ Part 3- John Brown's Execution, Warning Speech, Election of 1860 Poster and Map- read or look at the pictures and answer the questions

7.Upload DBQ Part 3 into Teams (assignment will be in the U.S History folder).

Schedule:

Wednesday and Friday

Office Hours:

Teacher Support - TEAMS

Tuesday- 1:00-3:00 pm

Thursday- 9:00-11:00 am (will periodically be checking emails throughout the week)

To Be Graded

Assignment for students to submit to TEAMS Folder:

- 1. Pictures of Marker Notes**
- 2. Video Questions**
- 3. DBQ Questions**

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When is it due? Tues, April 14th by 8am (parents will be contacted if assignments are not turned in)

What assignments will the student submit?

1. Pictures of Marker Notes
2. Video
3. **Extra Credit**

Extra Credit videos for students

Directions: Choose one of the following movies to watch and do a quick response on. Some of these are movies that came out in the theater while some are documentaries. It is up to you which one you would like. The ratings are listed next to them but keep in mind some are older movies so ratings were very different then it is today.

- 1) Red Badge of Courage, Rated PG (Youtube)
- 2) War Flowers, Rated PG13 (Youtube)
- 3) Gettysburg Doc on youtube
- 4) Class of 61' Civil War TV Drama; Part 1-3 (Youtube)
- 5) The Adventures of Huckleberry Fin (Rated PG-13) Disney +

Student response: Please choose one response to complete. Your response needs to be 4 to 6 sentences long.

1. After watching the movie how did it make you feel about that time period? Would you have supported what was happening? Would you have joined in the battles? Would you have helped support the troops?
2. After watching the movie, compare today's ideals to those of back during the Civil War time period. Do we still feel the same way about issues that we are having? Do we still have the same issues today that they did back then?

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3. After watching the movie, how would you have responded to these issues if you were living during the Civil War time period? Example...if you were Huckleberry Finn how would you have handled all that was going on?

Let me know if you have any questions!!!! Remember this is extra credit to help out your grade.

(*Campus*) (*Subject*) Outreach Learning