

**La Porte J H - Math - Outreach Learning**  
**April 14, 2020**

**7<sup>th</sup> Grade Math Week of *Tuesday, April 14, 2020***

Teacher: Mrs. Katrina Deleon  
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Remind 101: Text "@kd459" to  
81010

Link to Teams Folder where student  
lessons can be found

[1st Period](#)

[2nd Period](#)

[4th Period](#)

[5th Period](#)

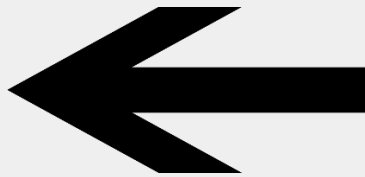
[6th Period](#)

[7th Period](#)

Previous Lessons:

**Triangular Pyramids and Volume  
Review**

Click on your class period to access the  
activity guide.



## Objectives

Objective / I Can:

- I interpret and analyze data from circle and bar graphs.

## Activities

## La Porte J H - Math - Outreach Learning

April 14, 2020

### Student Activities:

The student will interpret and analyze bar and circle graphs including part to whole and part-to-part comparisons.

### Step by Step Instructions:

#### **LESSON 1-**

1. Students will go to your class period's TEAMS folder → Files → Week 2 Lesson. Follow along with Week 4 Lesson Guide.
2. Watch [Circle & Bar Graph Tutorial Video Part 1](#)
3. Complete the following Quizizz assignment. Go to "quizizz.com" and enter your class code.  
(For a grade – average of first two attempts)

1<sup>st</sup> Period -870284

2<sup>nd</sup> Period- 938395

4<sup>th</sup> Period- 925393

5<sup>th</sup> Period- 944728

6<sup>th</sup> Period- 346040

7<sup>th</sup> Period- 642237

#### **LESSON 2 –**

4. Students will go to your class period's TEAMS folder → Files → Week 2 Lesson. Follow along with Week 4 Lesson Guide.
5. Watch [Bar & Circle Graphs Tutorial Video Part 2](#)
6. Complete the following Quizizz assignment. Go to "quizizz.com" and enter your class code.  
(For a grade – average of first two attempts)

1<sup>st</sup> Period- 193819

2<sup>nd</sup> Period- 549833

4<sup>th</sup> Period- 792387

5<sup>th</sup> Period- 696316

6<sup>th</sup> Period- 302375

7<sup>th</sup> Period- 693302

### Links to Resources:

<https://quizizz.com/join/>

*Additional Resources:*

[Ways to Represent Data](#)

[Reading Pie Graphs](#)

[Pie Charts- Finding the Percents of a Number](#)

[BrainPop- Graphs](#)

## Academic/Instructional Support

Schedule:

Wednesday

Office Hours: 1-3PM

Teacher Support – Teams, email or remind 101

## La Porte J H - Math - Outreach Learning

April 14, 2020

Friday  
Office Hours: 1-3PM

Teacher Support – Teams, email or remind 101  
*(Email teacher any time, emails are checked daily)*

### To Be Graded

#### ***Assignment for students to submit:***

##### **1. Lesson One:**

The student's will go to "Quizizz.com" and enter the game code for their class period. The students will be graded on the average of their first two completions. **The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed.** All questions on the form are required to be answered before submission

##### **2. Lesson 2:**

The student's will go to "Quizizz.com" and enter the game code for their class period. The students will be graded on the average of their first two completions. **The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed.** All questions on the form are required to be answered before submission

#### ***When is it due?***

The targeted due date, for both the assignment and quiz, is April 20, 2020 by 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given. **Please communicate with your teacher.**

#### ***How will it be submitted?***

Electronically, except by individual arrangement.