

La Porte Junior High Outreach Learning
May 11 – May 15, 2020

7TH GRADE ELA – Week of May 11, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

R. Seals– 7th Grade ELA

sealsr@lpisd.org

Previous Lessons:

Lesson for Week 4, 5, and 6 are still posted in teams and may still be completed.

Link to: *(Resources)*.

[HMH Ed](#) (use Chrome)

[Office 365 TEAMS](#)

(This is where all of your assignments will be. Access TEAMS through Office 365 in the student portal)

Objectives:

I can identify and gather relevant information from a variety of sources.

I can synthesize information from a variety of sources.

I can use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

TEKS: 7.12D, 7.12F, 7.12J

Activities:

Go to Teams and open the assignment there.

Day 1:

1. Complete the research over wheelchair basketball using the documents and links provided. You will use your research information to complete the project for day 2.
2. Fill out the information on the **Research Questions Form** –
<https://forms.office.com/Pages/ResponsePage.aspx?id=jYFxoMPeBU25NNkt3kxq-5qFm6HcW4tFpCcGwj8xzplUM0FNTjNaUFFTRII0WTk5V0w4SEhTVFFSSy4u>
3. Additional Sites to use for your research –See Below

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One-Pager – Dunk or Three

Directions: Using the guidelines listed below, create a One-Pager creative-response about your wheelchair basketball research.

- **PAPER** - Use UNLINED white paper. (You may also design your One-Pager on the computer.)
- **TITLE** - Title the One-Pager to reflect the website content.
- **COLOR** - Use colored pens, pencils, or markers. (I expect this to be very visually appealing.)
- **HOW MUCH** - Fill the entire page.
- **ARRANGEMENT** - Be purposeful about the arrangement of your One-Pager. For example, have a reason for using a certain color or for placing an object in a certain place.
- **QUOTES** - Write TWO quotations from the reading or activity. Use the proper grammatical format. Use quotation marks!
- **PICTURES** - Use three visual images, either drawn or cut out from magazines, to create a central focus to your page. If you use a computer, personalize it to make it your own.
- **VOCABULARY** - Place five essential vocabulary words/phrases around the images. These terms/words/phrases should express the main ideas, your impressions, feelings, or thoughts about what you have read.
- **MAIN IDEA** - Write the main idea of the reading.
- **QUESTIONS** - Write THREE questions about the reading and answer them. (You CANNOT use “yes” or “no” questions.)
- **BORDER** - Put a symbolic colored border around the edges of the page.
- **LOOK** – Look at the example.



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Research questions

Use the following questions to guide your research about wheelchair basketball. Also use the links below to help you find the information. Type your answers on this document so that you can use them for your project.

1. Rules of wheelchair basketball vs regular basketball
2. Who can play?
3. How long are the quarters?
4. How many players are on a team?
5. When was it created/by whom
6. What was the purpose of creating it?
7. How many referees?
8. What has been the highest score recorded in a game?
9. Who was the most famous wheelchair basketball athlete of all time?
10. Where was the first game played? How many people attended?
11. Two interesting or unusual facts that you'd like to share.

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Speech Guidelines

You will use the information you gathered from your research to create a speech. The frame below gives you the basic guidelines for your speech. You will also need to make sure you include the following:

1. Title – be creative
2. Include your own experience and thoughts about the topic.
3. Finally include two interesting facts that you learned from your research.
4. The Speech Frame below gives you specific guidelines to help you with wording and organization of your speech as well as

Research Speech Frame

Hi, my name is _____, and I am so eager to inform you about the topic of _____.

Intro-

When it comes to _____ I can not help but think about- (Your personal experience/thoughts about the sport of basketball, where have you played, when have you played, who is your favorite team? Do you prefer college or professional basketball?) Talk all about your experience or lack of experience with basketball. **1-2 minutes-5 items**

Body/heart of speech

“To begin with”-(Insert a quote) (Address questions 1, 5, 6, 10) **1-2 minutes -5 items**

“When it comes to the specifics of this sport...”(Insert your own opinion)(address questions 2, 3, 4, 7) **1-2 minutes -5 items**

Conclusion

“Some interesting information to note is....”(Insert your parent’s opinion)(address questions 8 and 9 as well as 2 interesting facts of your own) **1-2 minutes - 5 items**

Total - 5 points per item covered (20)=100

Tweak to fit preference

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Websites

<https://www.disabledsportsusa.org/sport/basketball/>

<https://www.nwba.org/>

<https://dunkorthree.com/wheelchair-basketball/>

<https://tokyo2020.org/en/paralympics/sports/wheelchair-basketball/>

<https://iwbfb.org/rules-of-wheelchair-basketball/>

<https://www.youtube.com/watch?v=ORWvXzYKoHM&feature=youtu.be>

Paralympic Sports: Wheelchair Basketball

<https://www.khou.com/article/sports/usas-no-1-wheelchair-basketball-recruit-signs-with-the-university-of-alabama/285-df4c00be-6382-4627-96a2-e469f89512b3>

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Power Point Guidelines

You will use the information you gathered from your research to create a power point. The rubric below gives you the basic guidelines for the power point. You will also need to make sure you include the following:

1. Title slide
2. Color – use a design and/or template that makes the power point interesting to look at and easy to read.
3. Arrange and fill **each slide** with information and pictures from your research
4. Also include your own experience and thoughts about the topic.
5. Finally include two interesting facts that you learned from your research.
6. Include enough slides to cover all of the information from your research and your answers to number 4 and 5.

POWERPOINT RUBRIC INDIVIDUAL WORK

ELEMENT	3	2	1	Points
Planning	Storyboard clearly and completely outlines the project.	Storyboard outlines the project somewhat.	Storyboard was created, but is not useful or complete.	
Organization	There is logical sequence of information. Title slide and closing slide are included.	There some logical sequence of information.	There is no logical sequence of information.	
Content	Presentation covers topic completely ad in depth. Information is clear, appropriate, and accurate.	Presentation includes some essential information. Some information is confusing, incorrect, or flawed.	Presentation includes little essential information. Information is confusing, inaccurate, or flawed.	
Multimedia Design (text, graphics, sound, video, animation)	Presentation is attractive and appealing to the viewer (s).	Most multimedia elements contribute to the presentation. Some slides may have too much text.	Multimedia is absent, or if used, detracts from the presentation.	
Language	Spelling, grammar, capitalization, punctuation usage are accurate.	There are minor problems in spelling, grammar, capitalization, and punctuation usage.	There are persistent errors in spelling, grammar, punctuation usage.	
Appearance	Presentation is attractive and appealing to the viewer (s).	Presentation is somewhat appealing to viewers.	Little to no attempt has been made to make presentation appealing to viewers.	
TOTAL SCORE	Comments:			<hr/> 18

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Day 2:

1. Choose ONE of the following options to present your research.

One Pager – attached in TEAMS

Power Point – attached in TEAMS

Speech – attached in TEAMS

Academic/Instructional Support:

Schedule:

ELA work is expected to be completed on Wednesdays and Fridays.

Support:

You may contact me at **any time** using Remind and Email.

Office Hours:

9:00 – 11:00AM Tuesday and Thursday. I will be checking email and Remind as well as watching the chat on TEAMS during this time.

To Be Graded

Assignment for students to submit for grading:

Day 1:

Research Questions Form – submit in Forms using the link above

Day 2:

ONE of the following options:

One Pager – attach to assignment in TEAMS

Power Point – attach to assignment in TEAMS

Speech – attach to assignment in TEAMS

All Assignments are due on Monday, May 18, 2020.