La Porte J H - Math - Outreach Learning
May 11-15, 2020

7th Grade Math Week #8 *May 11, 2020 Assignments Due 5/18 BY 8 AM*

Teacher: Mrs. Grace Salinas

Email: salinasgr@lpisd.org

or Remind 101 or through TEAMS

Link to Teams Folder where student lessons can be found

1st Period
4th Period
6th Period
7th Period

Previous Lessons:

Writing and Solving Equations

Make sure you do the actual work, do not just open, then turn in without doing the work. READ AND DO ALL THE WORK, NOT JUST THE NOTES.. ZEROES WILL BE GIVEN FOR MISSING/ NO WORK ATTEMPTED WHICH WILL AFFECT YOUR AVG.

Objectives

Objective / I Can:
- **Recognize and identify inequality vocabulary along with the symbols associated with it, then write inequalities.**

Activities

Step by Step Instructions: PLEASE READ CAREFULLY
Lesson1- Make sure you do the actual work, do not just open then turn in without doing the work.

1. Watch: **Lesson 1 Video: Inequality Vocabulary** PLEASE MAKE SURE YOU ARE VIEWING & TAKING NOTES SO YOU DO NOT FAIL THE FORMS.

2. Complete the following **Quizizz** assignment. Go to https://quizizz.com/join/ and enter the class code. USE YOUR FULL NAME OR CREDIT WILL NOT BE GIVEN.
(For a grade – the higher of first two attempts only)
THERE WILL ONLY BE ONE CLASS CODE FOR 7TH GRADE CLASSES FOR THIS ASSIGNMENT → CLASS CODE:876765

Step by Step Instructions: PLEASE READ CAREFULLY

LESSON 2 – Make sure you do the actual work, do not just open then turn in without doing the work

1. Watch: **Lesson 2 Video: Writing Inequalities** PLEASE MAKE SURE YOU ARE VIEWING & TAKING NOTES SO YOU DO NOT FAIL THE FORMS.

2. Complete the following **Quizizz** assignment. Go to https://quizizz.com/join/ and enter the class code. USE YOUR FULL NAME OR CREDIT WILL NOT BE GIVEN.
(For a grade – the higher of first two attempts only)
THERE WILL ONLY BE ONE CLASS CODE FOR 7TH GRADE CLASSES FOR THIS ASSIGNMENT → CLASS CODE:516563

Additional Resources:
Inequality Vocabulary
Brainpop • Username: LPISDMATH • Password: mathisfun2020
Mathisfun
Intro to Inequalities

Academic/Instructional Support

Schedule:

Office Hours: 1-3 Pm Mondays & Wednesdays

Students should begin work on Monday, 5/11 and should be completed not later than Monday, 5/18 at 8am.

We have transitioned to a 4-day workweek. Math will be completed on Tuesdays with any work not completed to be worked on Thursday. If you are requiring help with your assignments, please get started early so you can get the help you need.

Email/remind app me anytime during the regular school hours, and I will get back to you as soon as I can. You can also leave me a post/question on teams.

To Be Graded

Assignment for students to submit:

1. Lesson One:
The students will click on the blue hyperlink for their class period. The students will be graded on the higher grade of their first two completions only. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the quizizz are required to be answered before submission

2. Lesson 2:
The students will click on the blue hyperlink for their class period. The students will be graded on the higher grade of their first two completions only. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the quizizz are required to be answered before submission

When is it due?

The targeted due date, for both lessons, is May 18 at 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given. **Please communicate with your teacher.**

How will it be submitted?

Electronically, except by individual arrangement. NOTES DO NOT NEED TO BE SUBMITTED.