

La Porte Junior High ELAR Outreach Learning
March 25 - 27, 2020

8th Grade ELAR - Week of March 25-27

Kaylie Jackson
If there are any questions, please
feel free to email me at:

jacksonk@lpisd.org
or call me @ 832-429-8845

Link to [Student Page/Office 365](#)

Previous Lessons:

[Introductory Video](#)
**PLEASE WATCH THIS
VIDEO FIRST**

Objectives

Objective: I Can - read and analyze fiction by identifying examples of characterization.

Activities

Student Activities:

1. From the LPISD website student portal, access the link for HMH Ed for the online textbook and login. ([Student page](#), online textbook, HMH Ed) CHROME is best.
2. [Characterization Video 1](#)
3. See the **Week 1 Directions** document attached to your assignment in TEAMS
4. In the assignments tab, complete the “Read” and “Check You Understanding” assignments for “Bronx Masquerade”
5. For the “Read” assignment: Read the background and setting the purpose before beginning the selection. Then complete the notice and note highlighting annotations and answer the questions with each annotation in the box provided.
6. For the “Check Your Understanding” assignment: Answer the multiple choice questions by following the instruction is HMH.

Resources for this lesson:

TEAMS (in your Office 365 / LPISD email suite)

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[HMH Ed.](#) (use Chrome)

Academic/Instructional Support

Schedule:

Office Hours

Support: Students may email teachers using the email addresses above, and additional methods of contact will be provided by March 30, 2020.

Office Hours: Wednesday 11:00pm-3:00pm; Thursday 9:00am-1:00pm

To Be Graded

Assignment for students to submit to HMH online:

1. From "Bronx Masquerade": "Read" and "Check Your Understanding"

When is it due? Monday, March 30th by 8:00 am.

What assignments will the student submit?

1. "Bronx Masquerade" – "Read" with notice and note annotations and responses to notice and note questions and "Check Your Understanding" multiple choice questions

How will be submitted? Using HMHEd. online

Electronically, except by individual arrangement.