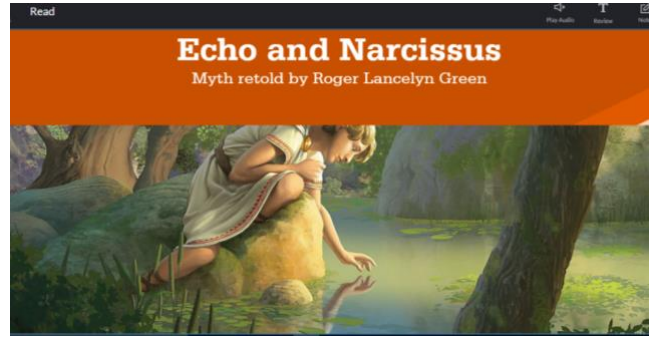
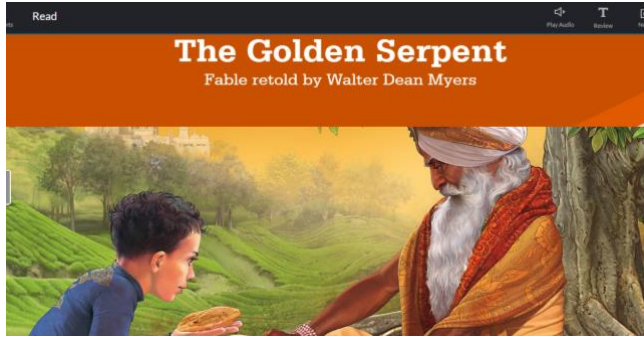


La Porte J H – DAEP 6th Grade ELA Outreach Learning
May 4 – May 8, 2020

DAEP 6 TH GRADE ELA		Week of May 4 – May 8, 2020	
Teacher/Team: Jordans/DAEP		jordans@lpisd.org	
If there are any questions, please feel free to email me/us at:		6.5(E) make connections to personal experiences, ideas in other texts and society	
Link to TEAMS 2 (ELA) TEAMS (General)		6.5(I) monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotation when understanding breaks down	
Link to: Additional HMH Login Support HMH Login Video Support		6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order	
		6.6(E) interact with sources in meaningful ways such as note taking, annotating, freewriting, or illustrating	
		6.6(G) discuss and write about the explicit or implicit meanings of text	
		6.9(D) describe how the author's use of figurative language such as metaphor and personification achieves specific purposes	
Objectives			
Objective / I Can: <ul style="list-style-type: none">I will read “<i>The Golden Serpent</i>” and “<i>Echo and Narcissus</i>” to analyze plot.I will write responses to synthesize information to create new understanding.			
Activities			
Student Activities: Remember: the GOOGLE CHROME browser interacts better with our school software. You should use a GOOGLE CHROME browser to have less technical issues.			
Assignment --To complete the assignment, use the following steps:			
1. From the LPISD student portal , scroll down to the bottom left (click) Online Textbooks , then choose the link for HMH Ed to access your workbook.			
2. Student Log: Username- lastname.firstname Password- Your 8-digit letter and number combination (ex-ABCD1234)			
3. Click on the assignments tab (at the top, in the middle)			

La Porte J H – DAEP 6th Grade ELA Outreach Learning
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Complete the “Read” and “Quiz” assignments for Unit 6 Independent Reading “*The Golden Serpent*” and “*Echo and Narcissus*” (page 503)

- A.** “Read” *The Golden Serpent* assignment, read and use to answer quiz questions.
- B.** Complete the “Online Selection and Unit Test: “*The Golden Serpent*”
- C.** “Read” *Echo and Narcissus* assignment, read and use to answer quiz questions.
- D.** Complete the “Online Selection and Unit Test: “*Echo and Narcissus*”

Academic/Instructional Support

Schedule:
Tuesday - Thursday

Virtual Office Hours
9:00 – 11:00 a.m. and
and 1:00 – 2:00

Fridays are now reserved as “Wellness Days” for students and teachers. Please use this day to enjoy quality time with your family.

You can complete lessons however your time allows.

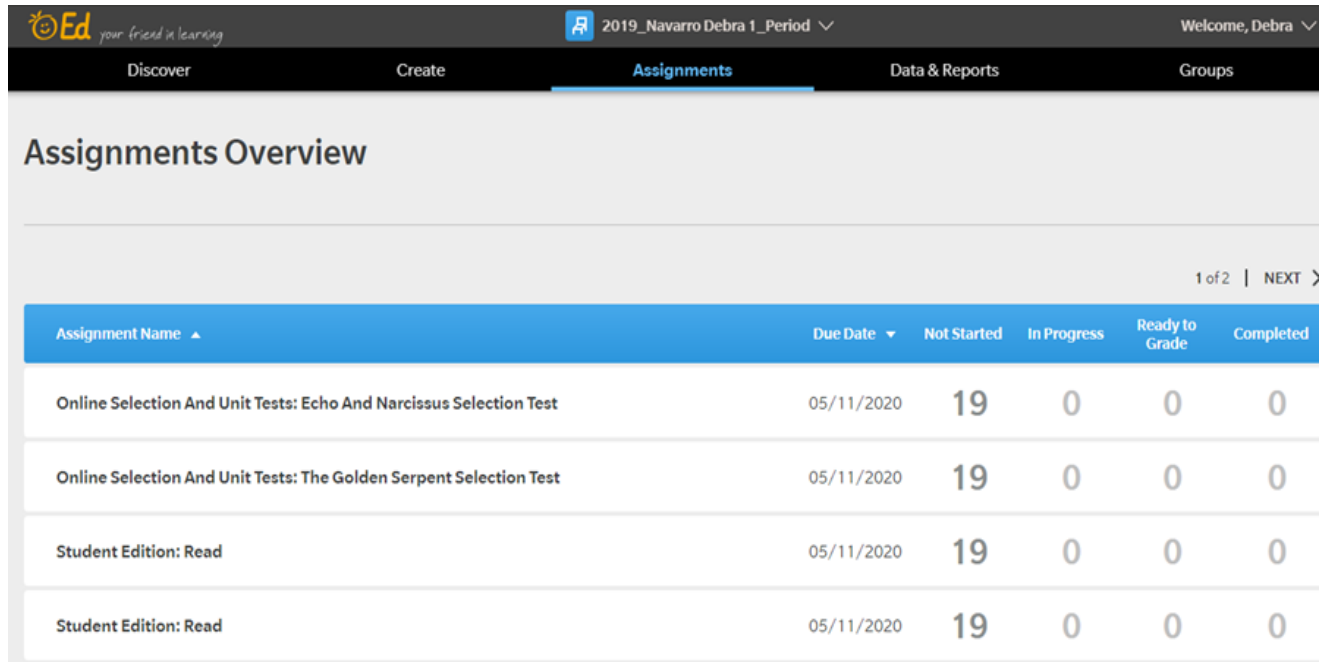
I will be available live in TEAMS during my office hours at [Jordan General 6](#). I am available through email and I will respond as soon as possible, which may be the next school day.

To Be Graded

La Porte J H – DAEP 6th Grade ELA Outreach Learning
May 4 – May 8, 2020

Assignment for students to save and submit in HMH assignment:

1. Read Fable 1: *The Golden Serpent*
2. Complete “Online Selection & Unit Tests: “*The Golden Serpent*”
3. Read Myth 2: *Echo and Narcissus*
4. Complete “Online Selection & Unit Tests: “*Echo and Narcissus*”



Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: Echo And Narcissus Selection Test	05/11/2020	19	0	0	0
Online Selection And Unit Tests: The Golden Serpent Selection Test	05/11/2020	19	0	0	0
Student Edition: Read	05/11/2020	19	0	0	0
Student Edition: Read	05/11/2020	19	0	0	0

When is it due? May 11th at 8:00 a.m.

What assignments will the student submit through HMH workbooks OR in TEAMS?

1. Complete “Online Selection & Unit Test: from “*The Great Serpent*”
2. Complete “Online Selection & Unit Test: from “*Echo and Narcissus*”

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [Intro to Myths, Fables, Legends, and Fairy Tales](#)
- [How to Determine the Moral of the Fable](#)