

**La Porte J H - Math - Outreach Learning**  
**May 4 – 7, 2020**

**7<sup>th</sup> Grade Math Week of *May 4, 2020***

Teacher: Mrs. Katrina Deleon

Email: [deleonk@lpisd.org](mailto:deleonk@lpisd.org)

Remind 101: Text “@kd459” to 81010

Link to Teams Folder where student lessons can be found

[1st Period](#)

[2nd Period](#)

[4th Period](#)

[5th Period](#)

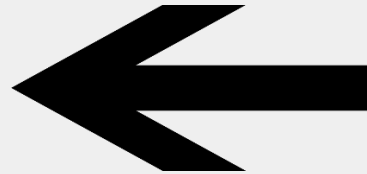
[6th Period](#)

[7th Period](#)

Previous Lessons:

**Triangular Pyramids and Volume Review**

Click on your class period to access the activity guide.



**Objectives**

Objective / I Can:

- Review writing and solving 1 variable, two step equations

**Activities**

## La Porte J H - Math - Outreach Learning

May 4 – 7, 2020

### Student Activities:

Students will review how to write a two-step equation when given a word problem. Students will review and use inverse operations to solve two-stop equations.

### Step by Step Instructions:

#### **LESSON 1-**

1. Students will go to your class period's TEAMS folder → Files → "Week 7". Follow along with Week 7 Activity Guide.
2. Watch: [Lesson 1 Video- Writing Equations](#)
3. Complete the following **Form** assignment. Click on the following hyperlink for your class period.  
(For a grade – average of first two attempts)

[1st Period](#)

[2nd Period](#)

[4th Period](#)

[5th Period](#)

[6th Period](#)

[7th Period](#)

#### **LESSON 2 –**

4. Students will go to your class period's TEAMS folder → Files → "Week 7". Follow along with Week 7 Activity Guide.
5. Watch: [Lesson 2 Video- Solving Equations](#)
6. Complete the following **Form** assignment. Click on the following hyperlink for your class period.  
(For a grade – average of first two attempts)

[1st Period](#)

[2nd Period](#)

[4th Period](#)

[5th Period](#)

[6th Period](#)

[7th Period](#)

### Links to Resources:

N/A

### Additional Resources:

[Kahn Academy- Writing Equations](#)

[Anderson- Solving Equations](#)

[Brain Pop- Two- Step Equations](#)

## La Porte J H - Math - Outreach Learning

May 4 – 7, 2020

### Academic/Instructional Support

Schedule:



Students should begin work on Monday, 5/4 and should be completed not later than Monday, 5/11 at 8am.

We have transitioned to a 4-day workweek. Math will be completed on Tuesdays with any work not completed to be worked on Thursday. If you are requiring help with your assignments, please get started early so you can get the help you need.

Email me anytime during the regular school hours, and I will get back to you as soon as I can. You can also leave me a post/question on teams.

### To Be Graded

***Assignment for students to submit:***

**1. Lesson One:**

The students will click on the blue hyperlink for their class period. The students will be graded on the average of their first two completions. **The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed.** All questions on the form are required to be answered before submission

**2. Lesson 2:**

The students will click on the blue hyperlink for their class period. The students will be graded on the average of their first two completions. **The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed.** All questions on the form are required to be answered before submission

***When is it due?***

The targeted due date, for both lessons, is May 11 at 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given.

**Please communicate with your teacher.**

***How will it be submitted?***

Electronically, except by individual arrangement.