# Middle School Math Outreach Learning 

Apr 20-Apr 24, 2020
$8^{\text {th }}$ Grade Math Week of Apr 20-24
If there are any questions,
please feel free to email me/us at:
jacksonm@lpisd.org

Please access your lessons in our
TEAMS folder on your computer.

Previous Lessons: Simple interest

## Objectives

Objective / I Can:

- I can calculate Account balance and interest given the compound interest formula $A=p(1+r)^{t}$


## Activities

## Week 5: Compound Interest

You WILL need a calculator for this week's lesson. We suggest downloading the TI-88 emulator on your computer or using the calculate84 app on your phone.

## Lesson 1 - Compound Interest

- Video Lesson - If you have access to a printer, you can print page 2. If not, you can follow along on a piece of notebook paper.
- Quizizz Homework CODE-0 07031

When starting your game, make sure that you are using your first and last name. Any participants without names, will NOT be counted. If you are not pleased with your grade, you may try one more time. Your grade will be the average of your first two attempts.

## Lesson 2 - Compound Interest (continued)

- Video Lesson
- Forms Homework

When you click on your class link, you may be prompted to login to your student e-mail.

## Need more help this week? Try these resources:

- Extra Video Lesson
- GetMoreMath Practice Set

If you have access to a printer, you can print this page to accompany lesson 1 video notes.
If not, you can follow along on a piece of notebook paper.

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COMPOUND INTEREST

Compound interest is earned both on the $\qquad$ plus any previously earned $\qquad$ . Think of it as "interest on $\qquad$ ".
$A=$ $\qquad$
COMPOUND INTEREST:
$A=p(1+r)^{\dagger}$
$p=$
$r=$
$t=$ $\qquad$
$\qquad$
$\dagger=$ $\qquad$

Unlike the simple interest formula, notice that the compound interest formula gives you the
$\qquad$ of the account. Explain how you can use this to find the interest earned:

Use the compound interest formula to calculate both the amount of interest earned as well as the total value of the account in 6-9.

| 6. A $\$ 2,400$ deposit for 8 years compounded at an annual interest rate of $4.5 \%$. | 7. A $\$ 15,000$ deposit for 6 months compounded at an annual interest rate of $7 \%$. |
| :---: | :---: |
| Interest: | Interest: |
| Total Value: | Total Value: |
| 8. A $\$ 950$ deposit for 18 years compounded at an annual interest rate of $2.21 \%$. | 9. A $\$ 3,000$ deposit for 66 months compounded at an annual interest rate of $1.6 \%$. |
| Interest: | Interest: |
| Total Value: | Total Value: |

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## Academic/Instructional Support

$\left.\left.\begin{array}{|c|c|}\hline \text { Schedule: } & \begin{array}{l}\text { Students should begin work on Monday, 4/20 and should be completed } \\ \text { no later than Monday, 4/27 at } 8 \text { a.m. }\end{array} \\ \text { Office Hours We are transitioning to a 4-day }\end{array}\right\} \begin{array}{l}\text { workweek. Math will be completed on } \\ \text { Tuesdays with any work not completed to be } \\ \text { worked on Thursday. If you are requiring } \\ \text { help with your assignments, please get started } \\ \text { early so you can get the help you need. }\end{array}\right\}$

Assignment for students to submit:
Part 1 - The students will complete and submit their Quizizz. You may take it more than once and the average of the first two attempts will be recorded.

Part 2 - The students will complete Microsoft Form. All questions on the form are required to be answered before submission. Incomplete submissions will not be accepted.

When is it due? All assignments are due no later than Monday, Apr 27th at 8 a.m.

All assignments are to be submitted electronically, except by individual arrangement.

