

La Porte Junior High Outreach Learning

April 20 – April 24, 2020

8th Grade Pre-AP / GT ELA Week of April 20, 2020

Teacher/Team:
If there are any questions, please feel free to email me at:

R. Stramel 8th Pre-AP/GT ELA

Stramelr@lpisd.org

Previous Lessons:

Week 1 – March 25-27 – *Bronx Masquerade*, Read, CYU, and Analyze the Text (HMH): Week 2 – March 30 – April 3 – *Bronx Masquerade*, Selection Test (HMH), Self-Portrait (TEAMS): Week 3 – April 6-10 – “My Summer Scooping Ice Cream”: Read, Quiz, and PPT
Week 4 – Holocaust Intro. Video, Read, Analysis Questions - “The Night Before the Invasion”

Link to: (Resources):

[HMH Ed](#) (use Chrome)

[Office 365 TEAMS](#)

(This is where all of your assignments are located.

Access TEAMS through Office 365 in the student portal)

Objectives:

Day 1:

I can establish purpose for reading assigned and self-selected texts.

I can generate questions about text before, during, and after reading to deepen understanding and gain information.

Day 2:

I can demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.

I can analyze how playwrights develop dramatic action through the use of acts and scenes.

TEKS: 8.5A, 8.5B, 8.8A, 8.8C

Activities:

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Go to Teams Folder. Look for the assignment and resources:

Day 1

1. Watch the video. [Anne Frank Intro Video](#)
2. Read the information after the video and complete the video response questions using this link: [Video Response Questions](#)

Day 2

1. Watch the video. [Elements of Drama](#)
2. Read and annotate *The Diary of Anne Frank*: Act 1 Scene 1 and Act 1 Scene 2 in the HMH READ assignments. If you listen to it, the audio uses different voices.
3. Be sure to **highlight the text and answer the questions in all boxes.**
4. Watch the video – *The Diary of Anne Frank*: Act 1 Scene 1 and 2 – [Video](#) (It has some additional introductory information, and you can read along in HMH if you choose. Ignore comments about page numbers.)

Academic/Instructional Support:

Schedule:

Wednesdays and Fridays

Support:

You may contact me at **any time** using Remind and Email.

Office Hours

9:00 – 11:00AM Tuesday and Thursday. I will be checking email and Remind as well as watching the chat on TEAMS during this time, and I am available for video chat as well.

To Be Graded

Day 1 – **Video Response Questions**– submit in FORMS using link provided

Day 2 – **Annotations and responses** for Act 1 Scene 1 and Act 1 Scene 2 for *The Diary of Anne Frank* – submit in HMH

All Assignments are due Monday, April 27, 2020 by 8:00am.