

La Porte Junior High ELA Outreach Learning
April 6-10, 2020

8th Grade Pre-AP/GT ELA Week of April 6, 2020

Teacher - Team:
If there are any questions, please
feel free to email me at:

Sharla Hill - 8th Pre-AP/GT ELA
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Previous Lessons:

Week 1 – March 25-27 – *Bronx Masquerade*, Read, CYU, and
Analyze the Text (HMH)
Week 2 – March 30 – April 3 – *Bronx Masquerade*, Selection Test
(HMH), Self-Portrait (TEAMS)

Link to: (*Resources*).

[HMH Ed](#) (use Chrome)
[Office 365 TEAMS](#)
(This is where all of your assignments are located. Access TEAMS
through Office 365 in the student portal)

Objectives

Objective:

- I can use context to clarify meaning of unfamiliar words.
- I can read and analyze text to identify and explain theme.
- I can use text evidence to support my response.
- I can explain the author's purpose and message within a text.

TEKS: 8.2B, 8.5G, 8.6C, 8.7A, 8.9A

Activities

Go to your **Teams Folder** and look for the **Week 3** assignment:

1. Read the PDF story “My Summer of Scooping Ice Cream” in your Teams assignment:
2. Complete the quiz for “My Summer of Scooping Ice Cream” using this link to FORMS:
[Quiz](#)
3. Open the document “Directions for Summer Job PPT” and complete the power point assignment. You will upload the power point into your TEAMS assignment.

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Academic/Instructional Support

Schedule:	Wednesdays and Fridays
Support:	You may contact me at any time using Remind and Email.
Office Hours	9:00 – 11:00AM Tuesday and Thursday. I will be checking email and Remind as well as watching the chat on TEAMS during this time.

To Be Graded

Assignments to be submitted:

1. **Quiz** for “My Summer of Scooping Ice Cream” - submitted through **FORMS**
2. **Summer Job PPT** - upload the power point into the **TEAMS assignment**

ALL assignments are DUE Monday, April 13th by 8:00am.