La Porte Junior High Outreach Learning April 27 – May 1, 2020

Teacher/Team:	R Stramel 8 th Grade ELA
If there are any questions, please feel free to email me/us at:	stramelr@lpisd.org
(Email Address of the Teacher	Stramen@ipisu.org
	Lesson for Weeks 1-3 are still posted in teams. Any work not submitted for
Previous Lessons:	these lessons may still be turned in until May 1 st . After May 1 st no changes
	will be made to the 5^{th} six weeks grades.
	Lesson for Week 4 (last week) –Introduction to Unit 6 - is also still posted in teams and may still be completed.
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Link to: (<i>Resources</i>).	HMH Ed (use Chrome)
	Office 365 TEAMS (This is where all of your assignments will be. Access TEAMS through Office 365
	in the student portal)
Objectives:	
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I can read and analyze how pla	aywrights develop a drama.
I can respond to a drama demo	onstrating understanding of text.
TEKS: 8.6B write responses the	hat demonstrate understanding of texts, including comparing sources
–	analyze how playwrights develop dramatic action through the use of acts
and scenes	
Activities:	

Go to TEAMS and open the assignment there.

- Day 1Read and annotate Act One Scene 3 Fill out all of the notice annotations and questionsWatch the video of the whole play.The Diary of Anne Frank Video
- Day 2 Complete the **written response** over *The Diary of Anne Frank*. Document and instructions in TEAMS assignment.

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Academic/Instructional Support:		
Schedule:	Wednesdays and Fridays	
Support:	You may contact me at any time using Remind and Email.	
Office Hours:	9:00 – 11:00AM Tuesday and Thursday. I will be checking email and Remind as well as watching the chat on TEAMS during this time.	
To Be Graded		
Assignment for students to submit:		
Day 1		
The Diary of Anne Frank Act One Scene 3 - notice annotations and questions – submitted in HMH		
Day 2		
Written Response to The Diary of Anne Frank - Turned in to teams assignment using a word document.		
All Assignments are due on Monday, April 27, 2020.		