

La Porte Junior High ELA - Outreach Learning
May 11 - May 15, 2020

(7th ELA) Week of May 11-May 15, 2020

Dr. Liburd - 7th Grade ELA
If there are any questions, please
feel free to email me at:
liburdd@lpsd.org

Link to Resources:
[HMH Ed](#) (use Chrome)
[Office 365 TEAMS](#)

Previous Lessons:

Lessons for Weeks 4, 5, 6, and 7 are still located in TEAMS.

This is Week 8

Research Wheelchair Basketball
Please read this entire lesson plan for
directions

Objectives

I can identify and gather relevant information from a variety of sources.
I can synthesize information from a variety of sources.
I can use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Activities

Research --- Wheelchair Basketball

1. Click on the links to research answers to the questions about wheelchair basketball.

Websites for the Research on Wheelchair Basketball

<https://www.disabledsportsusa.org/sport/basketball/>

<https://www.nwba.org/>

<https://dunkorthree.com/wheelchair-basketball/>

<https://iwbfb.org/rules-of-wheelchair-basketball/>

2. Fill out the information on the Research Question word document in Teams.

Save the answers and attach in Teams. (You will also use the information for your PowerPoint or One- Pager)

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3 Choose **ONE** of the following options to present your research.

(a) **One Pager** – attached it in TEAMS

One-Pager – unlined white paper or the computer

TITLE - Title the One-Pager to reflect the website content.

COLOR - Use colors to be very visually appealing.

HOW MUCH - Fill the entire page.

PICTURES - Use at least three visual images, either drawn, cut from magazines, or computer images.

BORDER - Put a creative border around the edges of the page.

Sections: create sections that reflect the questions related to history, rules and comparison from the word document

Or

(b) **Power Point** – attached it in TEAMS

Category	Details for PowerPoint
Background	Choice of background is appropriate for this project.
Content	Slides show the history, rules, and comparison All content throughout the presentation is accurate.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.
Use of Graphics	All graphics are attractive (size and colors) and support the content of the presentation.
Slides	The number of slides were 4-7.

Academic/Instructional Support

Schedule:	District suggested: Wednesday and Friday Students you may email me at any time, and I will get back with you as soon as possible.
Office Hours	Tues & Thurs. 9-11 a.m. and 1-3 p.m. This means that I will be online checking email and TEAMS conversations during these times.

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To Be Graded

Assignments to be submitted for grading:

1. Research Questions – submit in TEAMS
2. Choose **ONE** of the following options to present your research.
One Pager – attached in TEAMS
PowerPoint – attached in TEAMS

When is it due? Monday May 18, 2020 by 8:00 a.m.