

**La Porte Junior High ELA - Outreach Learning**  
**April 27-May 01, 2020**

**(7<sup>th</sup> Pre-AP GT ELA) Week of April 27-May 01, 2020**

Dr. Liburd - 7<sup>th</sup> Grade Pre-GT ELA  
If there are any questions, please  
feel free to email me at:  
[liburdd@lpsd.org](mailto:liburdd@lpsd.org)

Link to Resources:  
[HMH Ed](#) (use Chrome)  
[Office 365 TEAMS](#)

Previous Lessons:

On Teams, please log-on to your 7<sup>th</sup> period class.

Lessons for Weeks 1, 2, 3, 4, and 5 are still located in TEAMS.

**This is Week 6**

**Nothing Holds Me Back**

This week's assignments will be in Teams.  
Access TEAMS through Office 365 in the student portal to view  
assignment instructions.

**Objectives**

Objective: We will analyze a narrative non-fiction to connect the author's purpose through their tone and attitude.

TEKS: 9A, F Author's point of view, tone, and attitude

**Activities**

**Assignments for Week 6 April 27 – May 01, 2020:**

1. Read the article by clicking on this link: "[Nothing Holds Me Back](#)"
2. Write a summary using this link. [Summary](#)
3. Select **one** of these options Attached the word document in TEAMS
  - (a) Create a **poem** to reflect your understanding of the section "**What Noah Wants you to Know**"  
(no less than 8 lines)
  - (b) Create an **acrostic** with  
**N** (stands for ..... because)  
**O** (stands for ..... because)  
**A** (stands for. ....because)  
**H** (stands for ..... because)  

(four words that describe Noah)  
(Why did you select each word)
  - (c) Answer the **questions** by clicking on this link. [Nothing Holds Me Back Quiz](#)

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**Academic/Instructional Support**

Schedule:

District suggested: Wednesday and Friday

Students you may email me at any time, and I will get back with you as soon as possible.

We will also be using a group chat forum once a week. (More information coming soon.)

Office Hours

Tues & Thurs. 9-11 a.m. and 1-3 p.m.

This means that I will be online checking email and TEAMS conversations during these times.

**To Be Graded**

**Assignments to be submitted for grading:**

01. A summary of the article

02. **One** of the options (poem, acrostic, or quiz)

**When is it due? Monday May 4, 2020 by 8:00 a.m.**