

La Porte J H – DAEP 6th Grade ELA Outreach Learning
April 6 – April 10, 2020

6 TH GRADE ELA		Week of April 6 – April 10, 2020	
Teacher/Team: Jordans/DAEP		jordans@lpisd.org	
If there are any questions, please feel free to email me/us at:			
Link to TEAMS 2 (ELA) TEAMS (General)			
Link to: Additional HMH Login Support HMH Login Video Support		TEKS 6.2(A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech 6.5(E) make connections to personal experiences, ideas in other texts and society 6.7(B) analyze how the characters' internal and external responses develop the plot 6.7(C) analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback 6.7(D) analyze how the setting, including historical and cultural settings, influences character and plot development	
Objectives			
Objective / I Can: <ul style="list-style-type: none">• I will read “The First Day of School” to analyze the plot.• I will record how the character is affected by the setting and the effect it has on the plot.			
Activities			

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Student Activities: Remember: the **GOOGLE CHROME browser** interacts better with our school software. You should use a **GOOGLE CHROME browser** to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the “Get Ready” and “Read” assignments for Unit 5 story “The First Day of School” (pages 352-365)

- A.** In the “**Get Ready**” section, complete the **Critical Vocabulary** (page 354/answer 6 questions)
- B.** For the “**Read**” assignment, read the background and setting the purpose before beginning the selection (pages 355-360)
- C.** As you critically read the passage, complete the “**Notice and Note**” **annotation instructions and questions** which are spaced in between reading (be sure to hit **SAVE**)
- D.** Complete the “**Check for understanding**” assignment (page 361/answer 3 questions)
- E.** Complete the “**Online Selection and Unit Tests: “The First Day of School”**”

Academic/Instructional Support

Schedule:

Tuesday – Friday

I will be available live in TEAMS to chat at [Jordan 6th DAEP General](#) during my office hours. I am available through email and I will respond as soon as possible. If it is outside of my office hours, responses may be made the following day.

Virtual Office Hours

9:00 – 11:00 a.m. and 1:00 – 2:00 (Tue – Fri)

To Be Graded

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Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: **“Critical Vocabulary”**
2. Read Section: **Notice and Note highlighted annotations and written responses**
3. Complete **“Check for Understanding”**
4. Complete **“Online Selection & Unit Tests: “The First Day of School”**

co.com/one/#/assign/

Ed your friend in learning		2019_Melton Natalie 3_Period		Welcome, Natalie	
Discover	Create	Assignments	Data & Reports	Groups	
Online Selection And Unit Tests: The First Day Of School Selection Test		04/13/2020	11	0	0
Student Edition: Check Your Understanding		04/13/2020	11	0	0
Student Edition: Get Ready		04/13/2020	11	0	0
Student Edition: Read		04/13/2020	11	0	0
Student Edition: Respond: Vocabulary		04/13/2020	11	0	0

When is it due? **April 13th at 8:00 a.m.**

What assignments will the student submit through HMH workbooks?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Complete “Online Selection & Unit Tests: The First Day of School Selection Test”

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [I Am Rosa Parks](#)
- [Ruby Bridges](#)