

La Porte J H 7th Grade Pre-AP/GT Science Outreach Learning
April 6 – April 9, 2020

7th Grade Pre-AP/GT Science Week of April 6, 2020

Teacher/Team:

Veronica DeLeon / 7th Grade Science

If there are any questions, please feel free to email me/us at:
deleonv@lpisd.org

Email: [deleonv @lpisd.org](mailto:deleonv@lpisd.org)

Link to [TEAMS Folder-->](#)

[5th Period TEAMS](#)

Log in to Office 365 to access TEAMS or click on the links to the right

[7th Period TEAMS](#)

Previous Lessons:

Last week we learned about Biodiversity and Sustainability.

Connect with me on Remind!

Text @deleonpap8
to 81010

You can now reach me on my Google
number!

281-968-9025

Objectives

Objective / I Can:

- I can tell the difference between primary and secondary ecological succession.

Activities

Student Activities:

Activity 1

1) Click the link below to learn more about Ecological Succession from Khan Academy.

- a. [Khan Academy - Ecological Succession](#)

2) Your Turn! Practice ecological succession using the interactive game link below!

- b. https://biomanbio.com/HTML5GamesandLabs/EcoGames/succession_interactive.html



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ACTIVITY 2

1) Click on the link to access the Edusmart Lesson on Ecological Succession.

a) <https://lms.edusmart.com/edusmart/Lesson.aspx?id=35526>

Username: stu.lpsid

Password: stu.lpsid

b) When you have finished the Edusmart lesson, click on your class period link below to input your answers onto your class form. (Remember: you WILL have to log into your student email the first time you access Microsoft Forms.)

[EDUSMART-ECOLOGICAL SUCCESSION 7.10 - 5th Period](#)

[EDUSMART-ECOLOGICAL SUCCESSION 7.10 - 7th Period](#)

For a grade!

ACTIVITY 3 – Pre-AP/GT Extension

1) STORY TIME!! Mrs DeLeon is reading the story FIRE! by Celia Godkin. Click on the links below to listen to the story.

[Fire! by Celia Godkin- Part 1](#)

[Fire! by Celia Godkin - Part 2](#)

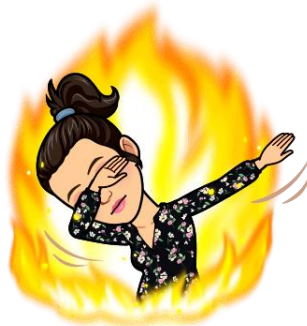
2) This link - [Fire! Links and Questions](#) (you may need to download) has the links to the story AND the questions – I will also post it in the WEEK 3 folder in the FILES section and as a resource in your assignments.

3) Respond to the questions:

a. Respond on FLIPGRID - <https://flipgrid.com/fcc67106>

b. Use the FORMS link below if you are uncomfortable using FLIPGRID

[FORMS - Fire! by Celia Godkin - Alt. Flipgrid](#)



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Additional Resources if you need help:

- Mrs. DeLeon's Office Hours Wednesdays (9-11) and Fridays (9-11)
 - Help via email, Remind, or video call via Microsoft TEAMS
- Extra Videos
 - [Ecological Succession-Primary and Secondary](#)
 - [Ecological succession](#)
 - [Succession](#)
 - [Crash Course - Ecological Succession](#)
- Extra Practice
 - Quizlet - https://quizlet.com/_5ie9u0?x=1jqt&i=ebx4c
 - Quizizz practice on your own

<https://quizizz.com/join/quiz/5a8f54216e98a9001f237f19/start?referrer=552fb2df1c2d7df211f316af>

Academic/Instructional Support

Schedule:

Tuesdays and Thursdays – work on science work
(If you need help or don't understand the lesson/activity, email Mrs. DeLeon or send a message on Remind.)

Office Hours:

Wednesdays 9:00 – 11:00 am
Friday 9:00 – 11:00 am

To Be Graded

Make sure you submit the following from this week's lesson through Microsoft Forms links above:

1. Edusmart FORMS

****DUE by 8:00am on Tuesday 4/14**

**Wishing
you a
Happy
Easter!**



I miss you Bullpups!