DAEP 6TH GRADE ELA

Week of May 11 – May 15

Teacher/Team: Jordans/DAEP

If there are any questions, please feel free to email me/us at:

Link to

TEAMS 2 (ELA)
TEAMS (General)

Link to:

Additional HMH Login Support HMH Login Video Support

USE GOOGLE CHROME

jordans@lpisd.org

66.2(B) use context such as definition, analogy, and examples to clarify the meaning of words 6.5(F) make inferences and use evidence to support understanding 6.5(H) synthesize information to create new understanding

6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order 6.7(A) infer multiple themes within and across texts using text evidence

6.7(B) analyze how the characters' internal and external responses develop the plot 6.9(B) analyze how the use of text structure contributes to the author's purpose

6.9(F) analyze how the author's use of language contributes to mood and voice
6.1H Develop and expand repertoire of learning strategies

Objectives

Objective / I Can:

- I will read "The Fisherman and the Chamberlain" to make inferences and use evidence to support my understanding.
- I will create a graphic organizer to develop the sequential order in a folktale.

Activities

Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment -- To complete the assignment, use the following steps:

- 1. From the LPISD **student portal**, scroll down to the bottom left (click) *Online Textbooks,* then choose the link for **HMH Ed** to access your workbook.
- 2. Student Log: **Username** lastname.firstname

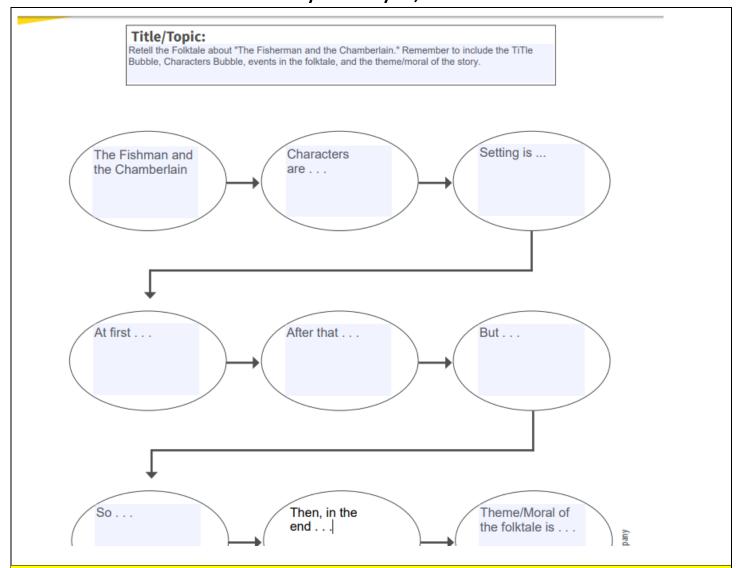
Password-Your 8-digit letter and number combination (ex-ABCD1234)

3. Click on the assignments tab (at the top, in the middle)



Complete the "Read" and "Quiz" assignments for Unit 6 Independent Reading "*The Fisherman and the Chamberlain*" (page 503)

- A. "Read" The Fisherman and the Chamberlain assignment, read and use to answer quiz questions.
- B. Complete the "Online Selection and Unit Test: "The Fisherman and the Chamberlain"
- C. Graphic Organizer: Order and Sequence Chart
- Retell the folktale about *The Fisherman and the Chamberlain* in your own words. Remember to include a Title bubble, Characters bubble, events bubbles, and theme/moral of the story bubble.



Academic/Instructional Support

Schedule:

Tuesday - Thursday

Virtual Office Hours 9:00 – 11:00 a.m. and

and 1:00 - 2:00

Fridays are now reserved as "Wellness Days" for students and teachers. Please use this day to enjoy quality time with your family.

You can complete lessons however your time allows.

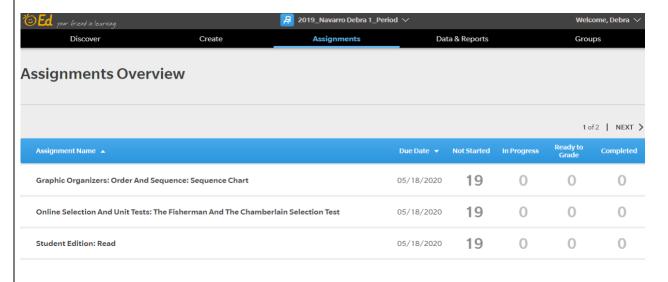
I will be available live in TEAMS during my office hours at <u>Jordan General 6</u>. I am available through

email and I will respond as soon as possible, which may be the next school day.

To Be Graded

Assignment for students to save and submit in HMH assignment:

- 1. Read the folktale: "The Fisherman and the Chamberlain"
- 2. Complete "Online Selection & Unit Tests: The Fisherman and the Chamberlain.
- 3. Complete the Graphic Organizer Order and Sequence Chart



When is it due? May 18th at 8:00 a.m.

What assignments will the student submit through HMH workbooks OR in **TEAMS?**

- 1. Complete "Online Selection & Unit Test: from "The Fisherman and the Chamberlain"
- 2. Retell the folktale: Graphic Organizer: Order and Sequence Chart

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARING

- o Intro to Myths, Fables, Legends, and Fairy Tales
- o How to Determine the Moral of the Fable