## La Porte J H - Math - Outreach Learning <br> May 11-14, 2020

$7^{\text {th }}$ Grade Math Week of May 11, 2020

Teacher: Mrs. Katrina Deleon
Email: deleonk@lpisd.org
Remind 101: Text "@kd459" to 81010
Link to Teams Folder where student lessons can be found
1st Period
2nd Period
4th Period
5th Period
6th Period
7th Period
Previous Lessons:
Triangular Pyramids and Volume Review

# Click on your class period to access the activity guide. 



## Objectives

Objective / I Can:

- Review writing inequalities


## Activities

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## Student Activities:

Students will review vocabulary to determine inequality signs and then write inequalities.

## Step by Step Instructions:

LESSON 1-

1. Students will go to your class period's TEAMS folder $\rightarrow$ Files $\longrightarrow$ "Week 8". Follow along with Week 8 Activity Guide.
2. Watch: Inequality Vocab- Lesson 1 Video
3. Go to Quizizz.com/join. Enter you class period code to access the quizizz assignment (For a grade - average of first two attempts)

| $1^{\text {st }}$ Period- 032756 | $2^{\text {nd }}$ Period- 044846 | 4th Period- 242060 |
| :--- | :--- | :--- |
| $5^{\text {th }}$ Period- 011944 | $6^{\text {th }}$ Period- 588155 | $7^{\text {th }}$ Period- 942572 |

## LESSON 2 -

4. Students will go to your class period's TEAMS folder $\rightarrow$ Files $\longrightarrow$ "Week 8". Follow along with Week 8 Activity Guide.
5. Watch: Writing Inequalities- Lesson 2 Video
6. Go to Quizizz.com/join
(For a grade - average of first two attempts)
$\begin{array}{lll}1^{\text {st }} \text { Period- } 443748 & 2^{\text {nd }} \text { Period- } 484795 & 4^{\text {th }} \text { Period- } 963371 \\ 5^{\text {th }} \text { Period- } 182518 & 6^{\text {th }} \text { Period- } 353026 & 7^{\text {th }} \text { Period- } 747218\end{array}$

Links to Resources:
https://quizizz.com/join/
Additional Resources:
N/A

## Academic/Instructional Support

Schedule:

Students should begin work on Monday, 5/11 and should be completed not later than Monday, 5/18 at 8am.

We have transitioned to a 4-day workweek. Math will be completed on Tuesdays with any work not completed to be worked on Thursday. If you are

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| Just a <br> reminder... | requiring help with your assignments, please get <br> started early so you can get the help you need. <br> Email me anytime during the regular school hours, and <br> I will get back to you as soon as I can. You can also <br> leave me a post/question on teams. |
| :--- | :--- |

## To Be Graded

## Assignment for students to submit:

## 1. Lesson One:

The student's will go to "Quizizz.com" and enter the game code for their class period. The students will be graded on the average of their first two completions. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

## 2. Lesson 2:

The student's will go to "Quizizz.com" and enter the game code for their class period. The students will be graded on the average of their first two completions. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

## When is it due?

The targeted due date, for both lessons, is May 18 at 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given.
Please communicate with your teacher.

How will it be submitted?
Electronically, except by individual arrangement.

