

La Porte J H – DAEP 6<sup>th</sup> Grade Science Outreach Learning  
Spring 2020

**DAEP 6<sup>th</sup> Grade Science Week of April 20-April 24**

Teacher: **Jordan**

**Links to TEAMS:**

[TEAMS \(General\)](#)  
[TEAMS 4 \(Science\)](#)

If there are any questions, please feel  
free to email me/us at:

[jordans@lpisd.org](mailto:jordans@lpisd.org)

**Objectives**

Objective / I Can:

- Demonstrate that all organisms are composed of one or more cells
- Recognize that the presence of a nucleus determines whether a cell is prokaryotic or eukaryotic.

**Activities**

Student Activities: (Resources, videos for students to use.)

Videos to watch.

[Prokaryotic vs. Eukaryotic Cells](#)

1. **Log in to STEMscopes to go see the following activities.**

1. STEMscopedia
2. Post assessment
3. Cloze-ing in on science

**Academic/Instructional Support**

Schedule:

Tuesday - Thursday

Teacher Support – TEAMS

[jordans@lpisd.org](mailto:jordans@lpisd.org)

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Office Hours 9:00 – 11:00 a.m. and 1:00 – 2:00	I will be available live in TEAMS to chat at <a href="#">Jordan 6th DAEP General</a> during my office hours. I am available through email and I will respond as soon as possible. If it is outside of my officer hours, responses may be made the following day.
<b>To Be Graded</b>	
Assignment to be graded electronically in STEMScopes: <ul style="list-style-type: none"><li>• <b>Post assessment</b></li><li>• <b>Cloze-ing in on science</b></li></ul>	
When is it due? <b>Monday, April 27, 2020, 8:00a.m.</b>  What assignments will the student submit in STEMscopes? <ul style="list-style-type: none"><li>• <b>Progress monitoring</b></li><li>• <b>Post assessment</b></li><li>• <b>Pre-Assessment</b></li></ul>	