

**Middle School Math Outreach Learning**  
**March 31-Apr 3, 2020**

*8<sup>th</sup> Grade Math* **Week of March 31<sup>st</sup> – Apr 3**

If there are any questions,  
please feel free to email me/us at:  
[jacksonm@lpisd.org](mailto:jacksonm@lpisd.org)

Please access your lessons in our  
TEAMS folder on your computer.

Previous Lessons: One-Step  
Equations

Jackson's Remind Codes: This can be  
a way to contact teacher with  
questions. These are not new and many  
are already signed up.

<https://www.remind.com/join/mjcksn1st>

<https://www.remind.com/join/mjcksn2nd>

<https://www.remind.com/join/mjcksn4th>

<https://www.remind.com/join/mjcksn5th>

<https://www.remind.com/join/mjcksn6th>

<https://www.remind.com/join/mjcksn7th>

## Objectives

Objective / I Can:

- I can solve two-step equations using inverse operations.
- I can solve equations with variables on both sides of the equal sign.

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**Activities**

Student Activities: (Resources, videos for students to use.)

**Tuesday, March 31<sup>st</sup> : Two Step Equations Review**

1) [Teacher Introduction Video](#) (if desired)

2) [Video Lesson](#)

- If you have a printer available, you can print this page to follow along with the video. If not, simply grab a piece of notebook paper, copy the following problems and follow along.

**Step 1:**

**Step 2:**

$2x + 3 = 13$	$5x - 7 = 23$	$7m - 17 = 60$
$3 - 4y = 19$	$18 = 5r + 3$	$-4 - 6p = -22$

*Not making sense? See if [this video](#) will help you out!*

3) [GetMoreMath](#) Practice

Student Login Example →

User name	LastNameFirstInitialLunch# (EX: millerd123456)
Password	Computer Password (EX: ABCD1234)

## Middle School Math Outreach Learning

March 31-Apr 3, 2020

4) [Quizizz](#) (FOR GRADE) – When starting your game, make sure that you are using your first and last name. Any participants without names, will NOT be counted. If you are not pleased with your grade, you may try one more time. *Your grade will be the average of your first two attempts.*

- [1<sup>st</sup> Period:](#) 399984
- [2<sup>nd</sup> Period:](#) 708557
- [4<sup>th</sup> Period:](#) 467689
- [5<sup>th</sup> Period:](#) 607018
- [6<sup>th</sup> Period:](#) 679608
- [7<sup>th</sup> Period:](#) 350062



### Thursday, April 2<sup>nd</sup> : Equations with Variables on Both Sides

1) [Teacher Introduction Video](#)

2) [Video Lesson](#) – Write the problem to the right on a piece of notebook paper to follow along with today's video.

$$2x + 3 = 5x - 2$$

Not making sense, try this [video](#)?

3) [Quizizz](#) Practice

- [1<sup>st</sup> Period:](#) 234694
- [2<sup>nd</sup> Period:](#) 667232
- [4<sup>th</sup> Period:](#) 408798
- [5<sup>th</sup> Period:](#) 104644
- [6<sup>th</sup> Period:](#) 698180
- [7<sup>th</sup> Period:](#) 080813

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4) Forms Homework (FOR GRADE)

When you click on your class link, you may be prompted to login to your student e-mail.

You will only have one attempt to complete this form so take your time!

[1<sup>st</sup> Period](#)

[2<sup>nd</sup> Period](#)

[4<sup>th</sup> Period](#)

[5<sup>th</sup> Period](#)

[6<sup>th</sup> Period](#)

[7<sup>th</sup> Period](#)

**Academic/Instructional Support**

Schedule:

Students should begin work on Tuesday, 3/31 and should be completed no later than Monday, 4/6 at 8 a.m.

This assignment should take 1 hour to complete.

Office Hours (beginning 3/30)

Wednesday & Friday 1-3

**To Be Graded**

Assignment for students to submit:

1. The students will complete Quizziz on Tuesday Mar 31<sup>st</sup>. You may take it more than once and the average of the first two attempts will be recorded.
2. The students will submit their Microsoft form with their completed answers on Apr 2nd. This form also includes a few feedback questions for the students to complete concerning Educational Outreach Learning. All questions on the form are required to be answered before submission. Incomplete submissions will not be accepted.

When is it due? All assignments are due no later than Monday, Apr 6th at 8 a.m.

All assignments are to be submitted electronically, except by individual arrangement.