DAEP 6TH GRADE ELA	Week of April 14 – April 16, 2020
Teacher/Team: **Jordans/DAEP** If there are any questions, please feel free to email me/us at: Link to TEAMS 2 (ELA) TEAMS (General) Link to: Additional HMH Login Support HMH Login Video Support	jordans@lpisd.org TEKS 6.2(A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech 6.5(E) make connections to personal experiences, ideas in other texts and society 6.7(B) analyze how the characters' internal and external responses develop the plot 6.7(C) analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback 6.7(D) analyze how the setting, including historical and cultural settings, influences character and plot development

Objectives

Objective / I Can:
- I will read "Speech to the Young: Speech to the Progress Toward" to analyze the poetic elements.

Activities

Student Activities: *Remember: the* GOOGLE CHROME *browser interacts better with our school software. You should use a* GOOGLE CHROME browser *to have less technical issues.*

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) *Online Textbooks,* then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname
   Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the "Get Ready" and "Read" assignments for Unit 5, Lesson 3 story, "Speech to the Young: Speech to the Progress Toward".

A. In the **"Get Ready"** section, complete the *Critical Vocabulary*

B. For the **"Read"** assignment, read the background and setting the purpose before beginning the selection

C. As you critically read the passage, complete the **"Notice and Note" annotation instructions and questions** which are spaced in between reading (be sure to hit SAVE)

D. Complete the **"Check for understanding"** assignment

E. Complete the **"Online Selection and Unit Tests: "Speech to the Young: Speech to the Progress Toward"**

Academic/Instructional Support

Schedule:
Tuesday - Thursday

Virtual Office Hours
9:00 – 11:00 a.m. and

and 1:00 – 2:00

Fridays are now reserved as "Wellness Days" for students and teachers. Please use this day to enjoy quality time with your family.
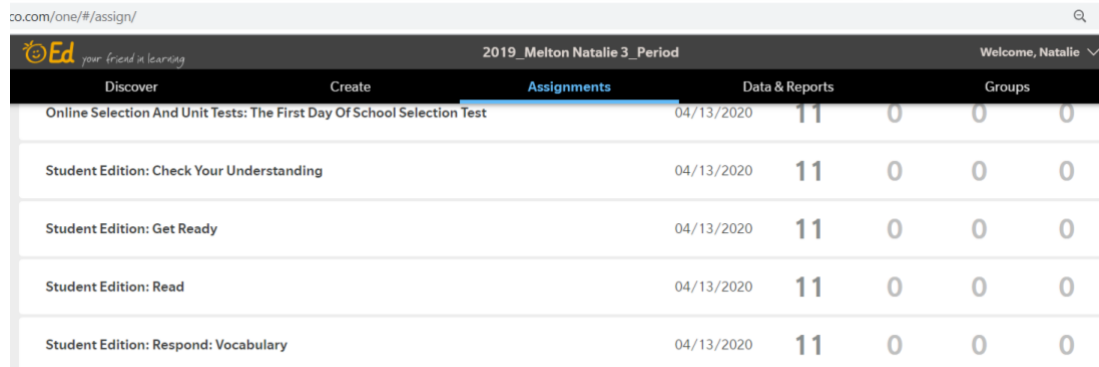
You can complete lessons however your time allows.

I will be available live in TEAMS during my office hours at Jordan General 6. I am available through email and I will respond as soon as possible, which may be the next school day.

To Be Graded

Assignment for students to save and submit in assignments in Teams:
　　1. Get Ready Section: "**Critical Vocabulary"**
　　2. Read Section*:* **Notice and Note highlighted annotations and written responses**
　　3. Complete **"Check for Understanding"**
　　4. Complete **"Online Selection & Unit Tests: "Speech to the Young: Speech to the Progress Toward"**

When is it due? **April 20th at 8:00 a.m.**

What assignments will the student submit through Teams?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Complete "Online Selection & Unit Tests: **"Speech to the Young: Speech to the Progress Toward"**

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARING